図1　NP教育プログラム効果に関するランダム化比較試験

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| . | 対象 (N) | 介入群 | コントロール群 | アウトカム | 結論 | 国 | 雑誌 |
| Simulation-based program |
| 1 | Nurse Practitioners /Residents　(472) | Simulation-based communication skills | Usual education | Quality of Communication | N.S | USA | JAMA 2013;310:2271 |
| 2 | Midwives (50) | Simulation | Interactive lecture | Knowledge of labour and delivery | Higher in simulation group | Portugal | Educ Health 2010;23:405 |
| 3 | Nurse practitioner students (20) | Simulation | Online learning | Knowledge of mechanical ventilation | N.S | USA | Int J Nurs Educ Scholarsh 2010;7 |
| E-learning program |
| 4 | Emergency nurses (132) | Online learning | Usual learning | Triage accuracy | Higher in online learning  | Canada | J Emerg Nurs 2013;39:20 |
| 5 | Psychiatric nurses (158) | eLearning | Usual training | Knowledge of seclusion and restraint practice | N.S | Finland | J Psychiatr Met Health Nurs 2011; 18:813 |
| 6 | Emergency nurses (38) | eLearning | Usual learning | Detection of child abuse | Higher in eLearning | Netherland | Arch Dis Child 2011;96:330 |
| Others |
| 7 | Public health nurses (161) | Case management education | Usual education | Baseline measurement | Higher in Case management education | Taiwan | J Adv Nurs 2010;66:2234 |
| 8 | Staff nurses (48) | Tele-education | Conventional classroom teaching | Knowledge and skill of neonatal resuscitation | N.S | India | J Perinatol 2010; 30:773 |
| 9 | Medical-surgical nurses (35) | iPod | Usual lecture | Course grade | N.S | USA | Int J Nurs Educ Scholarsh 2010;7 |
| 10 | Midwives and postnatal nurses (540) | Process-oriented training | Usual training | Breastfeeding management | Higher in Process-oriented training | Sweden | Breastfeed Med 2012;7:85 |

N.S: No statistical significant difference